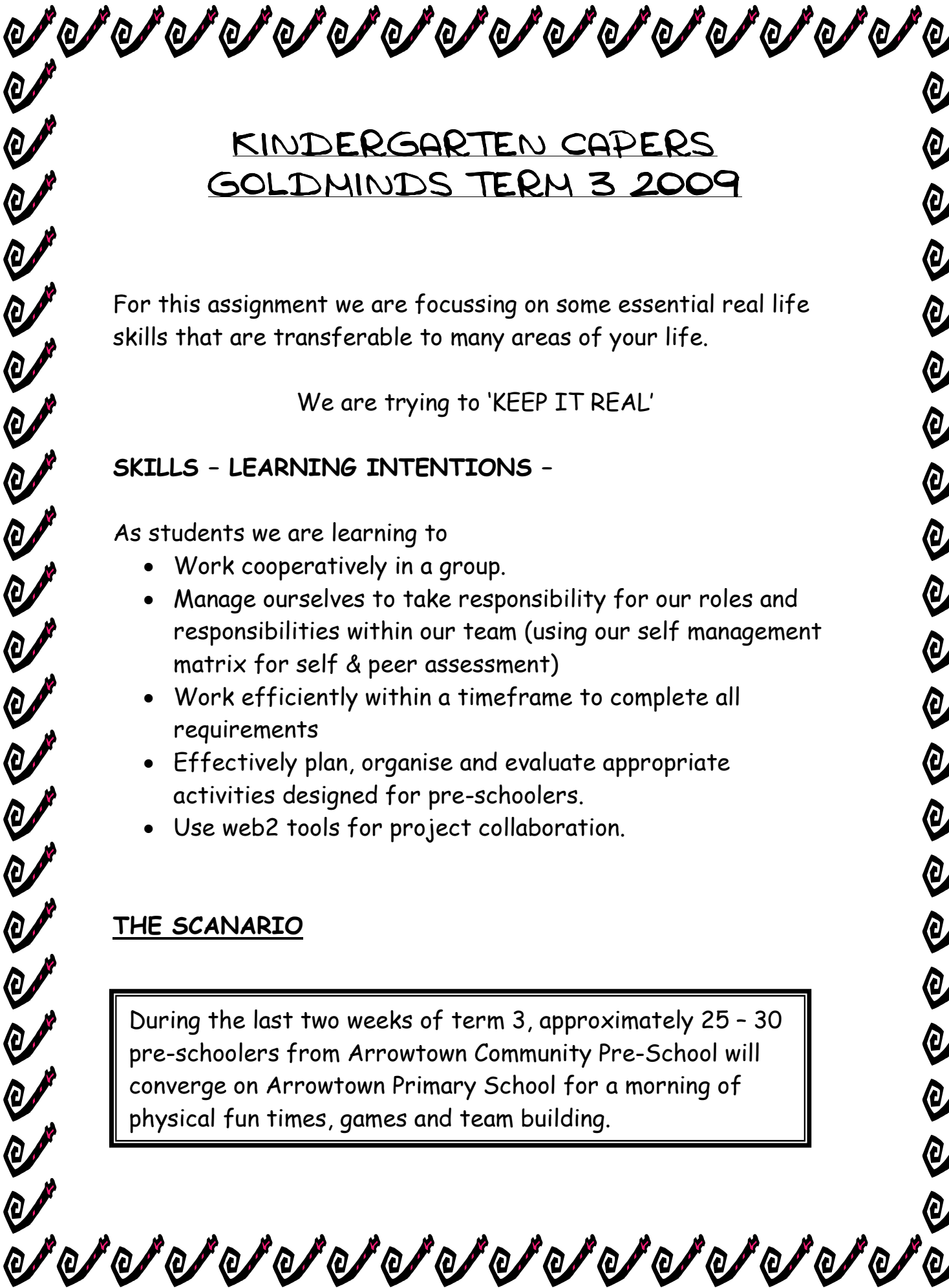


YEAR 7/8 GOLDMINDS PROGRAMME  
TERM 3 2009

# KINDY CAPERS





## KINDERGARTEN CAPERS GOLDMINDS TERM 3 2009

For this assignment we are focussing on some essential real life skills that are transferable to many areas of your life.

We are trying to 'KEEP IT REAL'

### **SKILLS - LEARNING INTENTIONS -**

As students we are learning to

- Work cooperatively in a group.
- Manage ourselves to take responsibility for our roles and responsibilities within our team (using our self management matrix for self & peer assessment)
- Work efficiently within a timeframe to complete all requirements
- Effectively plan, organise and evaluate appropriate activities designed for pre-schoolers.
- Use web2 tools for project collaboration.

### **THE SCANARIO**

During the last two weeks of term 3, approximately 25 - 30 pre-schoolers from Arrowtown Community Pre-School will converge on Arrowtown Primary School for a morning of physical fun times, games and team building.



## INITIAL PLANNING

Using '[THINKERS KEYS](#)' and brainstorming strategies.

1. C.A.F - Consider All Factors - "what do we need to consider"? e.g. programme, safety, communication, equipment, times, transport, venue, publicity, prizes, catering, overall management, team organisation, welcoming committee?
  - a. Try to CAF in each area to demonstrate divergent / deep thinking.
  - b. Record as mindmap - you may wish to use inspiration & place a copy on the wiki.
2. After brainstorming we will use the information key to develop key categories. One or two people will then collect all brainstormed information from the group with relation to a particular category.
3. Each category will then set up a page on the *GOLDMINDS* wiki so that others may view & add to that information - don't delete others work!
4. From this point we will develop a list of actions and a timeframe/order that we need completion. You may be working in more than one area or moving from one key area of development to another. All planning will be done via our wikispace.

## THE CRITERIA

- Cheap and cheerful
- To be completed by - WEDNESDAY 9 SEPTEMBER 2009
- Age appropriate
- A clear and easily followed plan
- Facilitate communication between Arrowtown Pre-school and Arrowtown Primary School
- You must have a budget if money is involved
- You must have a safety action plan
- You will have responsibility for at least one overall area e.g. communication, catering



## SELF MANAGEMENT PEER AND SELF ASSESSMENT MATRIX

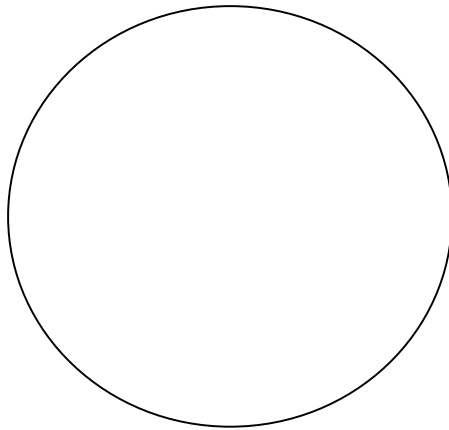
	Pitiful	Okay	Well Bowled	Legend
<b>Organized</b>	<ul style="list-style-type: none"> <li>None of the appropriate working equipment.</li> <li>Working space untidy.</li> <li>Not well prepared at all.</li> </ul>	<ul style="list-style-type: none"> <li>Not extremely well prepared but has most needed equipment.</li> <li>Working space reasonably tidy.</li> </ul>	<ul style="list-style-type: none"> <li>Have almost everything ready with a semi-tidy working space.</li> </ul>	<ul style="list-style-type: none"> <li>Have everything ready for work.</li> <li>Ready for what comes next with a tidy working space.</li> </ul>
<b>Initiative</b>	<ul style="list-style-type: none"> <li>Having to have and to be told to do everything (not independent).</li> <li>It would look like the teacher having to tell them to do everything.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly having to be told to do everything.</li> <li>it would look like the person doing some things without being asked.</li> </ul>	<ul style="list-style-type: none"> <li>Minor assistance for activities and what not.</li> <li>It would look like the teacher having to tell them to do most things.</li> </ul>	<ul style="list-style-type: none"> <li>Fully capable of completing tasks without help and on time and using lots of integrity.</li> </ul>
<b>Persistent</b>	<ul style="list-style-type: none"> <li>Sleeping on the job.</li> <li>Bad and hopeless can't be bothered doing anything</li> </ul>	<ul style="list-style-type: none"> <li>Staying on task but taking time of the job a lot.</li> <li>Work not really up to a high standard</li> </ul>	<ul style="list-style-type: none"> <li>Staying on task asking for help when you're stuck.</li> <li>Work is getting there</li> </ul>	<ul style="list-style-type: none"> <li>Staying on task not taking an eye off your work.</li> <li>Work standard is magnificent your one bright lad.</li> </ul>
<b>Motivated</b>	<ul style="list-style-type: none"> <li>Can't be bothered to do anything that you are told.</li> <li>muck around all the time and don't like doing much</li> </ul>	<ul style="list-style-type: none"> <li>You put a little bit of effort into things but you don't really try</li> <li>are bored,</li> <li>don't stay on task.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy doing most things and put lots of effort in but not you're best,</li> <li>like to try new things, on task.</li> </ul>	<ul style="list-style-type: none"> <li>Really enjoy doing everything,</li> <li>always try your best,</li> <li>willing to do things and</li> <li>on task.</li> </ul>
<b>Focused</b>	<ul style="list-style-type: none"> <li>Easily distracted</li> <li>Walking around</li> <li>Playing not working</li> <li>Talking a lot</li> <li>Not listening</li> <li>Don't get the work done</li> </ul>	<ul style="list-style-type: none"> <li>Gets some of the work done</li> <li>Still distracted</li> <li>Talking a bit</li> <li>Faintly listening</li> <li>Still off task</li> </ul>	<ul style="list-style-type: none"> <li>Get at least half of the work done</li> <li>Whispering</li> <li>Good discussion</li> <li>Slightly off task</li> </ul>	<ul style="list-style-type: none"> <li>All of their work done</li> <li>Completely on task</li> <li>Silent</li> <li>Not distracted</li> </ul>

## ASSESSMENT

Name -

Who did you work with -

On this pie graph, graph what you believe your contribution to the group was.



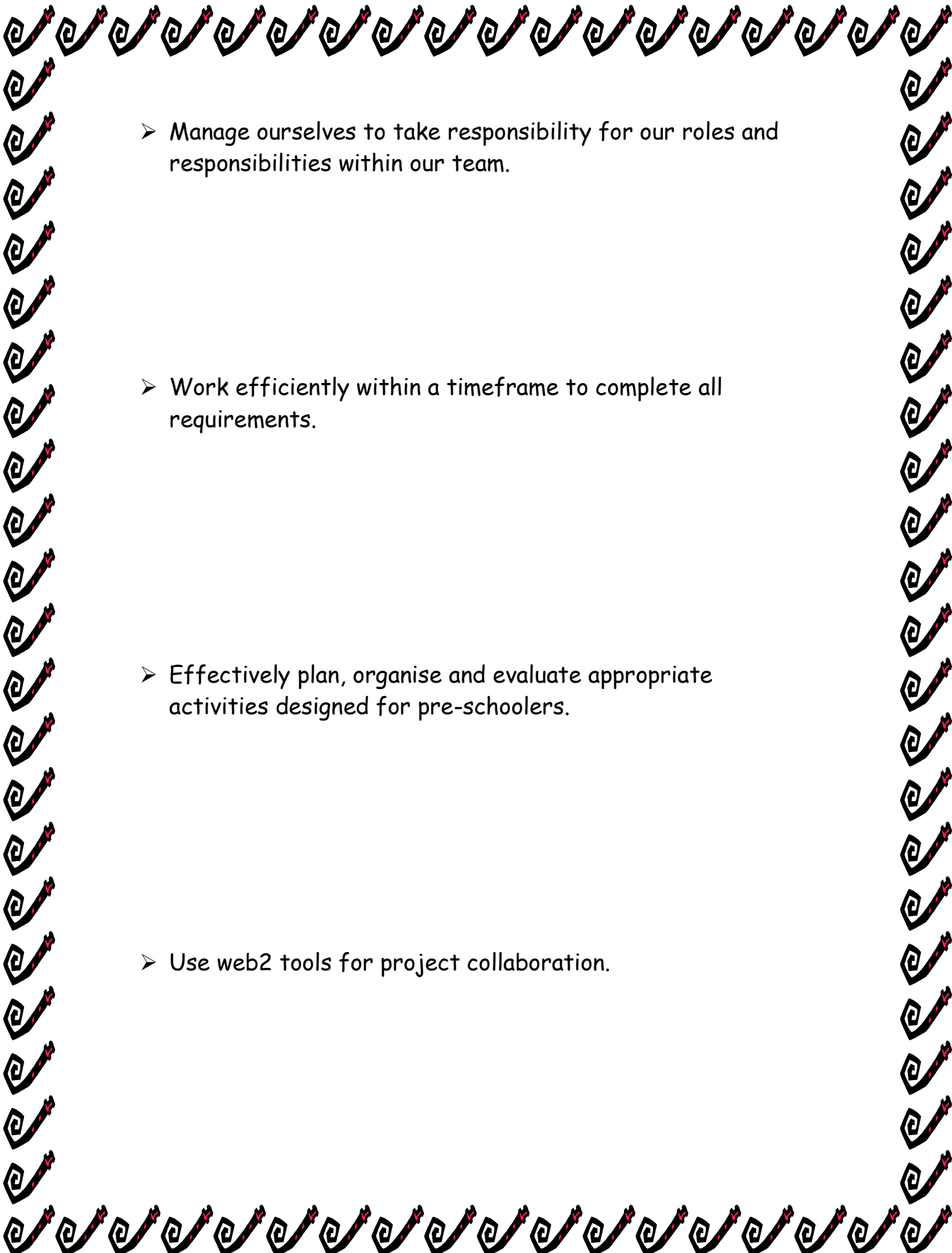
RATE YOURSELF ON A SCALE FROM 1 - 5

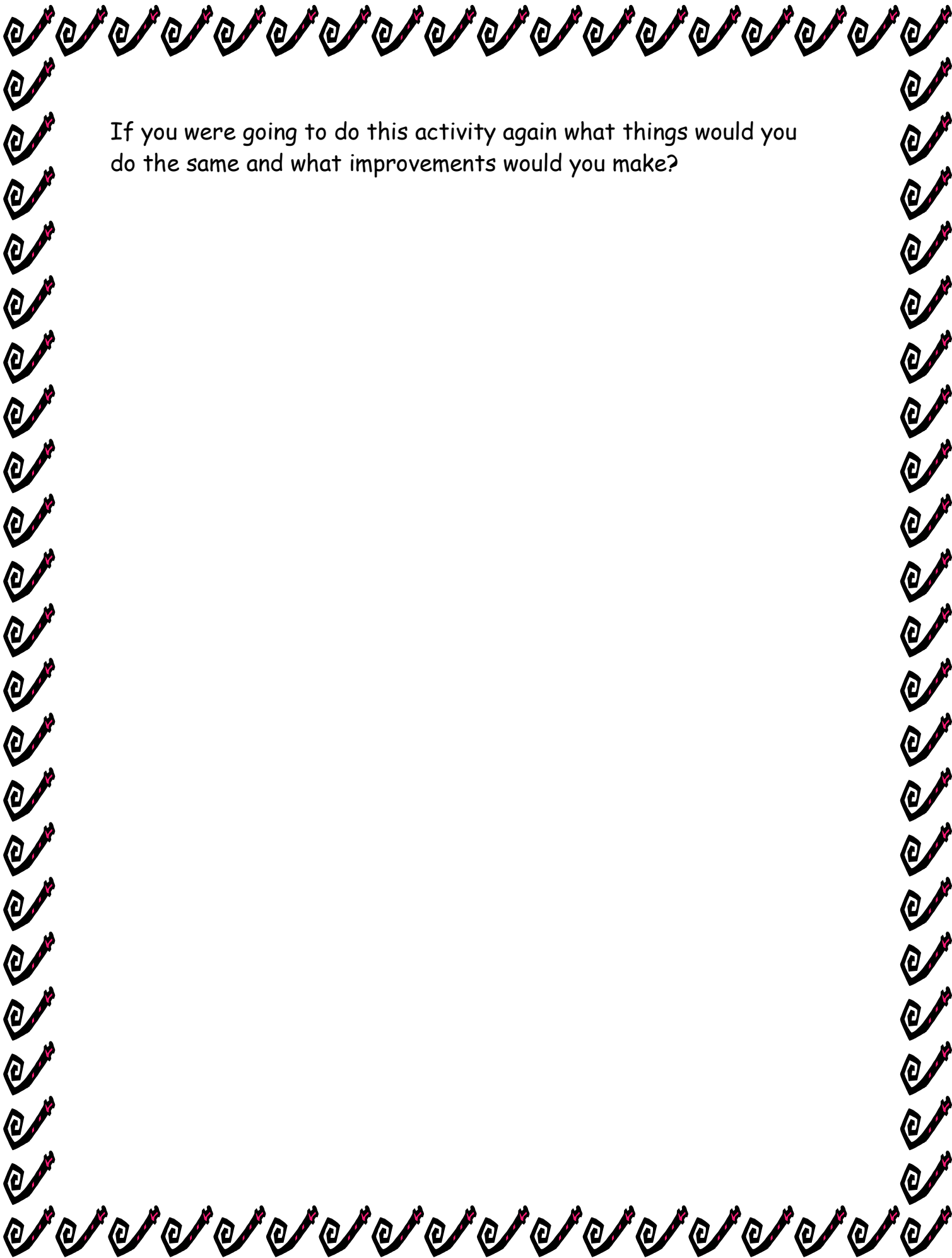
Write comments to justify your scoring.

1 = 😞      5 = 😊

As students we are learning to;

- Work cooperatively in small groups.

- 
- Manage ourselves to take responsibility for our roles and responsibilities within our team.
  - Work efficiently within a timeframe to complete all requirements.
  - Effectively plan, organise and evaluate appropriate activities designed for pre-schoolers.
  - Use web2 tools for project collaboration.



If you were going to do this activity again what things would you do the same and what improvements would you make?